

Intent: What do we want our the children to learn? How do we intend to achieve this?
 Skills and Knowledge coverage during the Topic

End Point:

Produce a leaflet/booklet that explains some key facts of what Northumberland is famous for.

Curiosity

Aspirations

Life Skills

Independence

Self Belief

Self Awareness

Skills Focus

Knowledge & Understanding of The World: Geography

Name, locate and identify the characteristics of the four countries of the UK, then focusing particularly on Northumberland.

Understand geographical similarities and differences – use geographical vocabulary to refer to key physical features and key human features.

Recognise landmarks from photographs.

Use simple compass directions, locational and directional language to describe the location of features and routes on a map.

History

Sequence photographs, artefacts in chronological order.

Recognise why people did things, why events happened and what happened as a result.

Identify differences between ways of life at different times.

Compare pictures or photographs of people or events in the past.

Science

Plants - Know what plants need to grow and stay healthy. Describe how seeds and bulbs grow into mature plants.

Materials –Identify and name a variety of materials, describing their properties and be able to compare and group these materials using their knowledge.

What is Northumberland famous for?

PSED: Living in the Wider World

How they can contribute to the life of the classroom and school

To help construct, and agree to follow, group, class and school rules and to understand how these rules help them. That people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed)

That they belong to different groups and communities such as family and school.

Creative Development:

Developing Ideas

Use a range of materials creatively to design and make products (a feature for our school garden)

Sculpture

Use drawing, painting and sculpture to develop and share ideas.

Develop techniques in using colour, pattern, texture, line, shape, form and space.

Taking Inspiration

Find out about the life and works of some famous artists.

Physical Development:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

Tech, Media, Materials:

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. E-safety

Design, make and evaluate a feature for our school garden.

Year 2 Elder

Curiosity

Aspirations

Life Skills

Independence

Self Belief

Self
Awareness

Key Vocabulary

Northumberland, Northumbrian, county, boundaries, town, city and coast
England, Ireland, Scotland and Wales.
Natural beauty
Landscape, landmark, similar, different
Chronological order
Traditions, famous, achievements,

Text Links:

Yucky Worms by Vivienne French
Sir Charlie Stinky Socks by Kristina Stephenson

Non – fiction texts Famous People Famous Lives:
George Stephenson by Emma Fischel

Information about local famous sports people e.g
Charlton brothers, Milburns

Performance poetry

LOTC (including Forest School, Visits and Visitors)

FOREST SCHOOL

To remember all safety rules for building and follow them.

To remember all safety rules for a nature hunt.

Identifying different pieces of Forest School and why they work.

Identifying defences on Northumbrian castles. (Understand the different parts of the castle and be able to label them.)

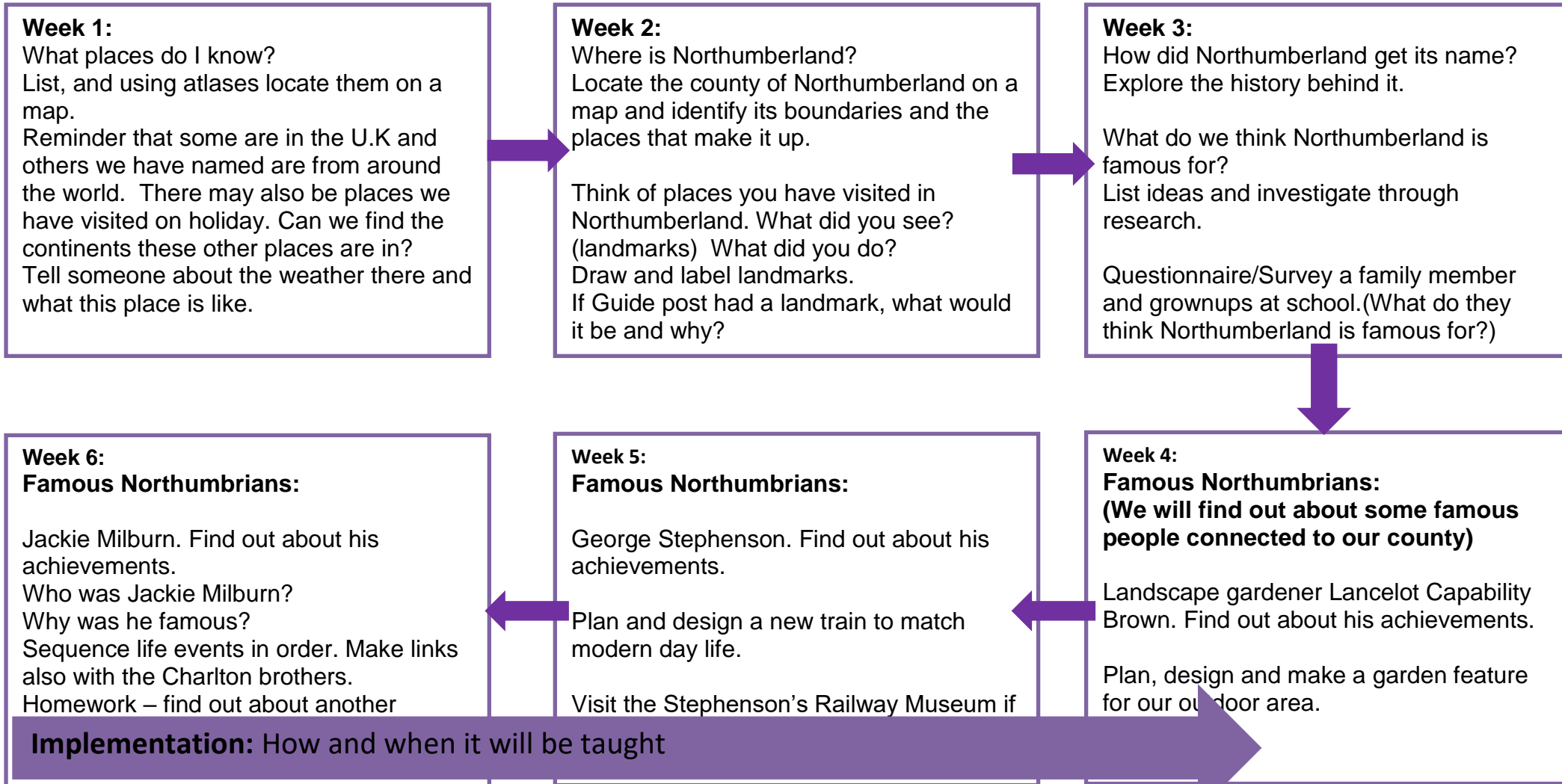
Identify different features of Autumn, what's happening and why. (Use the natural environment to make a Northumbrian Flag)

Possible visit to Woodhorn Museum to find out about life in earlier Northumberland times and also Stephenson Railway Museum.

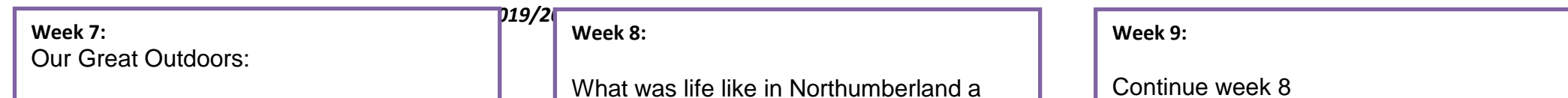
Cross Curricular Maths and English Links:

- Write a postcard from a place visited either at home or abroad.
- Prepare a questionnaire to survey a family member, asking what they think Northumberland is famous for.
- Collate their findings and present in a block graph or tally chart.
- Create a fact file of a famous Northumbrian person.
- Castles – identify 2d and 3d shapes.
- Weighing ingredients for recipes of traditional Northumberland food.
- Make a leaflet or a booklet to explain what Northumberland is famous for.

Implementation: How and when it will be taught



Implementation: How and when it will be taught



Impact:

