School Data Dashboard

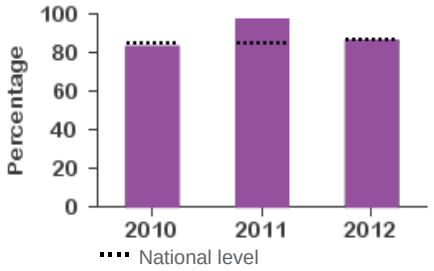
Mowbray First School (URN: 122243, DfE No.: 9292323) - Key Stage 1

How are pupils doing in assessments? (Attainment)

Reading

In 2012, 86% of pupils attained Level 2 or above in the Key Stage 1 reading assessment. This is a decrease of 11 percentage points since 2011.

Percentage of pupils who attained Level 2 or above in the Key Stage 1 reading assessment



In 2012, the school was in the bottom 40% of all schools.

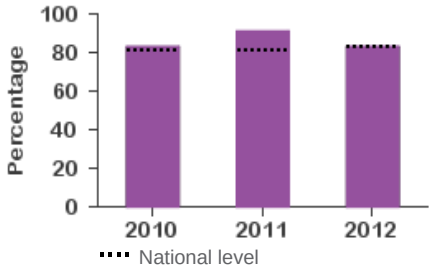
Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Writing

In 2012, 83% of pupils attained Level 2 or above in the Key Stage 1 writing assessment. This is a decrease of eight percentage points since 2011.

Percentage of pupils who attained Level 2 or above in the Key Stage 1 writing assessment



In 2012, the school was in the middle 20% of all schools.

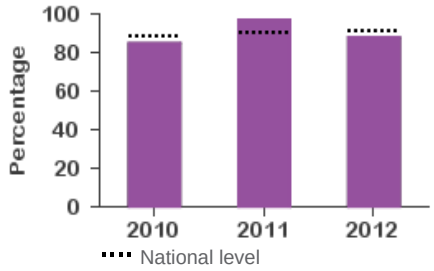
Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Mathematics

In 2012, 88% of pupils attained Level 2 or above in the Key Stage 1 mathematics assessment. This is a decrease of nine percentage points since 2011.

Percentage of pupils who attained Level 2 or above in the Key Stage 1 mathematics assessment



In 2012, the school was in the bottom 40% of all schools.

Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

The data presented in this report are Key Stage 1 and are final. Data source: Department for Education.
Similar schools are those schools which have a similar prior attainment score to this one. More information can be found in the accompanying guidance document.

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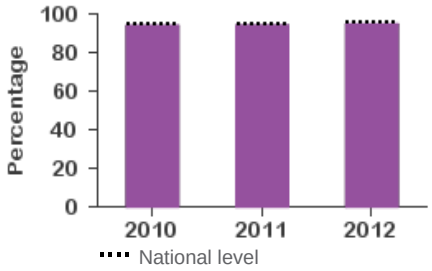
How good is attendance?

Overall attendance

In 2012, the attendance rate at this school was 94.6%. The attendance rate has increased by 0.6 percentage points since 2011. The attendance rate is in the bottom 20% of all schools.

Level of attendance at this school



Comparison with other schools

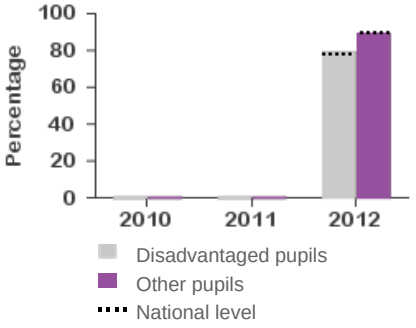
All schools
Highest
2nd quintile
3rd quintile
4th quintile
Lowest

Narrowing the gap between disadvantaged and other pupils

Reading

In 2012, 79% of disadvantaged pupils attained Level 2 or above, while 89% of other pupils attained Level 2 or above.

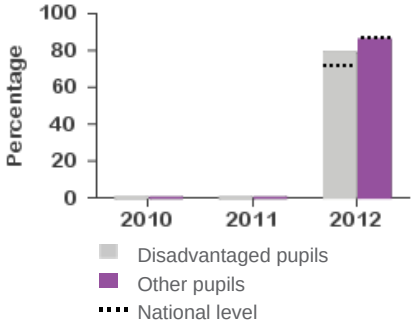
Percentage of pupils who attained Level 2 or above



Writing

In 2012, 79% of disadvantaged pupils attained Level 2 or above, while 86% of other pupils attained Level 2 or above.

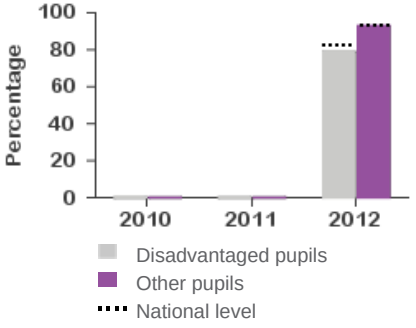
Percentage of pupils who attained Level 2 or above



Mathematics

In 2012, 79% of disadvantaged pupils attained Level 2 or above, while 93% of other pupils attained Level 2 or above.

Percentage of pupils who attained Level 2 or above



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Similar schools are those schools which have a similar prior attainment score to this one. More information can be found in the accompanying guidance document.

Explanatory notes

Data stage

Data will be published as validated and final. A footnote on the dashboard is used to specify which data are contained in the PDF.

Missing data

There are three explanations for why data are missing from the dashboard:

- Data are not available.
- Data are zero.
- Data have been suppressed due to small pupil numbers.

Information on the reasons behind missing data may be found later in this document or in the interactive version of the report where it can be accessed via the question mark symbol (?)

National levels

The national level for the attainment and narrowing the gap sections includes maintained state nursery, primary, middle and secondary schools (including academies) along with city technology colleges and special schools. The national level for attendance includes state nursery, primary, middle and secondary schools (including academies) and city technology colleges, but special schools are excluded.

Quintiles

Quintiles are used to split a dataset into five groups, each representing 20% of the values contained in the dataset. The groups are not necessarily evenly split, as there may be several identical scores in the dataset and these would be placed in the same quintile.

All schools

The "all schools" measure allows the user to view where the school of interest is ranked, compared with all the maintained schools in England that offer the key stage of interest. The relative position of the school can be viewed as its quintile position. For example, schools in the "middle 20%" are performing around average. For a more detailed breakdown of this measure please see the guidance document.

Similar schools

The "similar schools" measure groups schools together using their prior attainment score for the cohort. Each school has its own group, which includes the schools that are most similar to the school of interest in terms of their prior attainment score. For the Key Stage 4 cohort, their Key Stage 2 average prior attainment score is used; for the Key Stage 2 cohort, their Key Stage 1 average prior attainment score is used to group the schools. There is no similar school comparison for Key Stage 1 data.

Attainment

Key Stage 1 attainment measures are presented as the percentage of pupils achieving National Curriculum Level 2 or above in reading, writing and mathematics. It is expected that pupils will reach at least Level 2 by the end of Key Stage 1.

Attendance

Attendance data relate to the percentage of sessions (mornings and afternoons are classified as sessions) attended by the whole school, not just the key stage. Attendance is calculated as (100% - percentage of overall absence).

Narrowing the gap

Narrowing the gap measures compare the gap between the performance of pupils in the disadvantaged pupil category and those in the other pupil category. Disadvantaged pupils are those pupils who were eligible for free school meals at any point during the last six years and children looked after (for example, in the continuous care of the local authority for at least six months). Data for 2010 and 2011 are not available as the measure did not exist for Key Stage 1.