

Intent: What do we want our children to learn? How do we intend to achieve this?
Skills and Knowledge coverage during the Topic

Curiosity

Aspirations

Life Skills

Independence

Self Belief

Self Awareness

Skills Focus**Knowledge & Understanding of The World:****History**

Sequence photographs, artefacts in chronological order.

Recognise why people did things, why events happened and what happened as a result.

Compare 2 different versions of an event.

Identify differences between ways of life at different times.

Compare pictures or photographs of people or events in the past.

Key Vocabulary *before, after, past, present, then, now, chronological order, Grace Darling, Neil Armstrong, Tim Peake, rescue, explore, artefacts, events, moon landing, pioneer, impact, space, brave,*

Science**Animals Including Humans**

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Can anyone be a superhero?**PSED: jigsaw Dreams and Goals**

I can choose a realistic goal and think about how to achieve it. I carry on trying (persevering) even when I find things difficult.

I can recognise who I work well with and who it is more difficult for me to work with. I can work well in a group. I can tell you some ways I worked well with my group I know how to share success with other people

Healthy Me I know what I need to keep my body healthy. I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed. I understand how medicines work in my body and how important it is to use them safely. I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. I can make some healthy snacks and explain why they are good for my body. I can decide which foods to eat to give my body energy

Physical Development: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

Creative Development:

Developing Ideas-Use a range of materials creatively to design and make products (a superhero related object)

Master Techniques Painting – Use thick and thin brushes. Mix primary colours and then mix to make secondary colours. Add white to colours to make tints and black colours to make tones. Create colour wheels

Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Music –Charanga Scheme of Work

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music

Curiosity

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Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Text Links - Traction Man is Here by Mini Grey and Sir Charlie Stinky Socks by Kristina Stephenson

Non – fiction texts related to Grace Darling, Neil Armstrong and Tim Peake

Performance poetry – Using our senses

LOTG (including Forest School, Visits and Visitors)

Forest School

Working safely within the environment
Strong communication and leadership skills
Building trust within the group

Linking this to our learning about Grace Darling – use the outdoor environment to make a boat and a light house. Act out the story of the rescue that Grace carried out.

Superhero scavenger hunt around Forest School area.

Visit to The Grace Darling Museum in Bamburgh

R.E – Northumberland Agreed Syllabus Christian Lifestyles

-to identify and respect everyone's uniqueness. Learn how they compare and contrast with others. Learn to appreciate that there is good in everyone. Reflect on some of the good qualities associated with Jesus. Learn to appreciate that there is good in everyone. Appreciate that British society is a very diverse society. Realise that we all have to live by rules of some sort. Know that for rules to work well they have to be fair and know that Jesus believed in rules that were fair

Cross Curricular Maths and English Links:

- Create their own superhero character and write a character profile.
- Draw a superhero comic strip.
- Maths superhero challenges e.g Who can do the most star jumps? Jump the furthest? Collate results in a tally chart and present their findings.
- Make a leaflet or a booklet to explain what Northumberland

Implementation: How and when it will be taught

Activity

Week 1

Who is a superhero? – draw, label, write ideas

Music – Charanga Year 2 Spring 1 I Wanna Play in a Band Lesson 1

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Science – Hamilton Trust BLOCK 2AH Session 2

Week 2

Can anyone be a superhero? – what characteristics do you need?

PSED – Jigsaw Dreams and Goals 1

Creative Devt – Master Techniques Painting – Use thick and thin brushes. Mix primary colours and then mix to make secondary colours.

Activity – colour mixing

Music – Charanga Year 2 Spring 1 I Wanna Play in a Band Lesson 2

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing – Introduction to Bee bots

RE – Northumberland Agreed Syllabus Christian Lifestyles

Science – Hamilton Trust BLOCK 2AH Session 3

Week 3

History – Recognise why people did things, why events happened and what happened as a result. Identify differences between ways of life at different times.

Activity – Introduction to Grace Darling

PSED – Jigsaw Dreams and Goals 2

Creative Devt – Master Techniques Painting – Add white to colours to make tints and black colours to make tones. Create colour wheels

Activity – Alternative colour pictures

Music – Charanga Year 2 Spring 1 I Wanna Play in a Band Lesson 3

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing – Introduction to Bee Bots

RE – Northumberland Agreed Syllabus Christian Lifestyles

Science – Hamilton Trust BLOCK 2AH Session 4

Week 4

History - Recognise why people did things, why events happened and what happened as a result.

Activity – Grace Darling

PSED – Jigsaw Dreams and Goals 3

Science –

Music –Charanga Year 2 Spring 1 I Wanna Play in a Band Lesson 4

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- I know what an algorithm is.

RE - Northumberland Agreed Syllabus
Christian Lifestyles

Science – Hamilton Trust BLOCK 2AH
Session 5

Week 5

History - Recognise why people did things, why events happened and what happened as a result. Sequence photographs, artefacts in chronological order.

Activity – Grace Darling

PSED – Jigsaw Dreams and Goals 4

Creative Devt Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Activity – Picasso study

Music –Charanga Year 2 Spring 1 I Wanna Play in a Band Lesson 5

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- I can write an algorithm

RE - Northumberland Agreed Syllabus
Christian Lifestyles

Science – Hamilton Trust BLOCK 2AH
Session 6

Week 6

History - Sequence photographs, artefacts in chronological order. Compare pictures or photographs of people or events in the past.

Activity – Grace Darling

PSED – Jigsaw Dreams and Goals 5

Creative Devt Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Activity – Picasso study

Music - Charanga Year 2 Spring 1 I Wanna Play in a Band Lesson 6

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- I can use an algorithm

RE - Northumberland Agreed Syllabus
Christian Lifestyles

Science – Hamilton Trust BLOCK 2AH
assessment

Week 7 Maths Week

History – homework task – Find out about a “hero/heroine and the reasons they were chosen.

PSED - Jigsaw Dreams and Goals 6

Music – Charanga Year 2 Spring 2 Zootime Lesson 1

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

RE - Northumberland Agreed Syllabus
Christian Lifestyles

Week 8

History- Compare pictures or photographs of people or events in the past.

Activity- Introduction to Neil Armstrong

PSED - Jigsaw Healthy Me 1

Creative Devt Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Activity – Rembrandt study

Music –Charanga Year 2 Spring 2 Zootime Lesson 2

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- I can debug my algorithm

RE - Northumberland Agreed Syllabus
Christian Lifestyles

Science – Hamilton Trust BLOCK 2AH
Session1 Hatching

Week 9

History - Sequence photographs, artefacts in chronological order. Recognise why people did things, why events happened and what happened as a result. Compare 2 different versions of an event.

Activity – Neil Armstrong

PSED - Jigsaw Healthy Me 2

Creative Devt Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Activity – Rembrandt study

Music –Charanga Year 2 Spring 2 Zootime Lesson 3

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- I can debug my algorithm

RE - Northumberland Agreed Syllabus
Christian Lifestyles

Science – Living Eggs

Week 10

History - Sequence photographs, artefacts in chronological order. Recognise why people did things, why events happened and what happened as a result. Compare 2 different versions of an event.

Activity – Neil Armstrong

PSED – Jigsaw Healthy Me 3

Creative Devt Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Activity – Warhol study

Music – Charanga Year 2 Spring 2 Zootime Lesson 4

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- Use of ICT to research Neil Armstrong

RE - Northumberland Agreed Syllabus Christian Lifestyles

Science – Living Eggs

Week 11

Create a class book of superheroes based upon what they have found out from studies and research.

PSED – Jigsaw Healthy Me 4

Creative Devt Taking Inspiration-Find out about the life and works of some famous artists- Picasso, Rembrandt, Andy Warhol

Activity – Warhol study

Music – Charanga Year 2 Spring 2 Zootime Lesson 5

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

Computing- Use of ICT to create class book of superheroes

RE - Northumberland Agreed Syllabus Christian Lifestyles

Science – Living Eggs

Week 12

Superhero Day

PSED – Jigsaw Healthy Me 5

Music – Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music .

Activity- Charanga Year 2 Spring 2 Zootime Lesson 6

PE – Participate in team games, developing simple tactics for attacking and defending.

Activity – Val Sabin

Commando Joes

RE - Northumberland Agreed Syllabus Christian Lifestyles

Science – Living Eggs